



CURRICULUM NIGHT

CONVENTIONAL CLASSROOMS

- Mrs. Scott
- Miss Lotz





Welcome

Daily Schedule

Curriculum

Science Camp

Homework

School to Home
Communication



- Our priority will be to ensure our students and staff have a safe and positive place to come to every day.
- In addition, we will continue our high academic standards as well as our high expectations for behavior from all our students.
- As a staff, we take great pride in knowing you send your students here for those reasons.
- Safety, high academic standards, and great student behavior are the three areas we work extremely hard to build and create.



DAILY SCHEDULE

Sixth Grade Schedule

8:05-8:10 First Bell and Tardy Bell

8:10-9:45 A/B Class
- *library: 8:15-8:45*
- *lab: 8:15-8:55*

9:45-10:00 Recess

10:00-11:00 A/B Class

11:00-11:40 Lunch & Recess

11:40-1:30 B/A Class

1:30-2:00 Block Period

2:00-2:35/2:40 B/A Class



READING

- ▶ Literature Studies- We will be using My Perspectives, the CUSD reading series textbook and a selection of approved literature books to connect with the AZ state standards.
- ▶ Consumable & Text are combined
- ▶ Homework will be assigned
- ▶ Skills and areas to be addressed include:
 - ▶ Decoding Skills
 - ▶ Comprehension Skills
 - ▶ Vocabulary
 - ▶ Fluency
 - ▶ Strategies
 - ▶ Presentations
 - ▶ ... and more! :)



READING

Students will be encouraged to immerse themselves in independent reading and participate in AR Reading, Liberty Reading challenges, Battle of the Books (August 12th) and reading books of choice.

First Chapter Fridays: Students experience the first chapter of a book, reflect on what they have heard and comprehended.

Hook and Inspire: My Perspectives has suggestions for connecting classic texts with unit themes. Each unit connects at least one of reading to three selections. Additionally, other optional titles related to each unit's theme and available from the Liberty Media Center will be highlighted.



My Perspectives

Each unit contains an anchor text for whole group learning.

- Anchor text: includes comprehension checks
- Additional shorter articles, documents, poetry, memoirs, short stories and essays are included for small and large group learning.
- Trade books/Literature sets: provides students with another perspective on the same topic
 - CUSD required books:
 - Bud Not Buddy
 - Jungle Book
 - Anything But Typical



My Perspectives

In addition to our class focus on grammar, comprehension, decoding, and fluency reading skills, the My Perspectives program also integrates Language Development and Writing into each unit.

Language Development
Academic and Concept
Vocabulary
Conventions and Grammar
Word study
Easy Grammar (6/7)

Argumentative
Essays
Reflective Writing
Nonfiction Narrative
Explanatory Essays
Fictional Narrative



SPELLING

Spalding: OPR, WPR, Word Entry

20-30 words tested each Thursday & phonogram tests each week in Q1

Students will enter words each week – spelling tests will be the following week
(*approx. 1.5 weeks to study each word list*)



LANGUAGE

Spalding & My Perspectives Curriculum

Support by other resources, which will include Easy Grammar

Language homework is assigned nightly

Generally, an at-school assignment or assessment will be given 1-2 times a week



WRITING ASSIGNMENTS / GRADES



Writing assignments will take place in both classrooms



Final drafts: **typed**, using
MLA format

Appropriate format will be taught and reviewed

Assignments will be completed both at home and school



Weekly Writing: letters, essays, reports, projects, ...

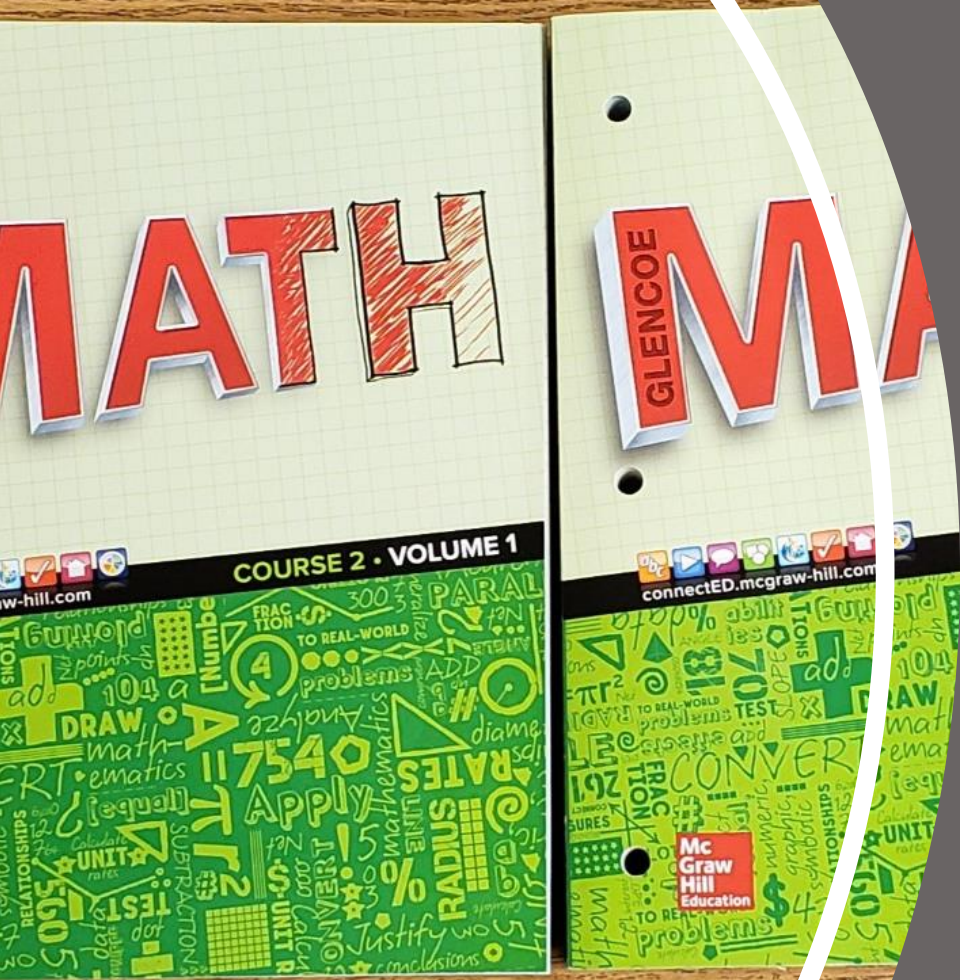


Grading scales will be included for formal assignments



Plagiarism = ZERO (0%)





- College and Career Ready State Standards
- STEM and STEAM activities and tasks
- McGraw Hill Text – Glencoe 7th grade math
- 6th grade state standards review and mastery
- Test days will never be on a Monday
- Homework assigned Mon-Thurs
- All assignments are put in a students school mailbox.

Curriculum and Instruction Key Focuses:

Math High Five

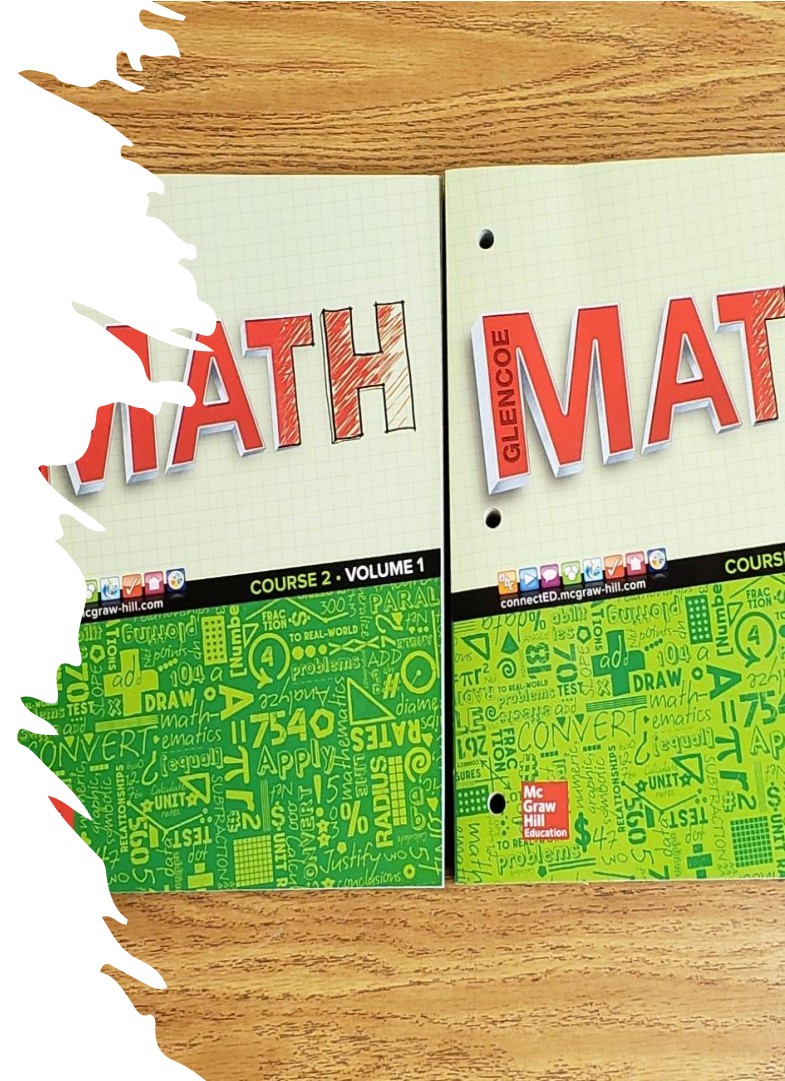
Mathematical Practices

Integers

Pre-algebra skills

Solving Real-World Problems

Understand, Plan, Solve, Check



SOCIAL SCIENCE AND SCIENCE

- **Science and History are taught together**
- **Ancient Civilizations includes:**
Mesopotamia, Egypt, Greece, Rome, the Indus Valley, China, Japan, and the Incas
- **Projects will correspond with history content**
- **Ancient Civilizations Day: Friday, October 28; more info to come for this event**



SOCIAL SCIENCE AND SCIENCE

- **Scientific Method**
- **Classroom Experiments/Projects**
- **Science Fair Project-HISEF and CIF including Inventions, Project Based Learning, Robotics, Programming**
- **Topics: Earth and Space Science, Physical Science and Life Science**
- **Technology opportunities-Discovery Ed, Smithsonian, etc**
- **Writing skills are taught and reinforced**



SCIENCE CAMP AT PRESCOTT PINES



- **April 26-28, 2023 (Wed.-Fri.)**
- **Ariana Greer (Prescott Pines Contact)**
- **928-445-5225**
- **Parent chaperones needed!**
- **More information heading your way soon.**



SECOND STEP



- **Second Step® Middle School, a research-based social-emotional learning program designed to improve students' social-emotional skills, such as emotion management, impulse control, problem solving, and empathy. Second Step skills and concepts are designed to help students both in and out of school.**

These include:

- **Mindset and Goals (7 Lessons)**
- **Recognizing Bullying and Harassment (13 Lessons)**
- **Thoughts, Emotions, and Decisions (6 Lessons)**
- **Managing Relationships and Social Conflict (7 Lessons)**



Homework is assigned Monday-Thursday.

Students are expected to complete work as assigned.

Make-up work policy: One day to complete work for each day absent.

A parent's complete signature, in addition to grades from each subject noted from Infinite Campus, is required each Friday in the student agenda.

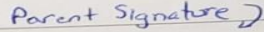
Challenges: If your child is having difficulty, please encourage your child to speak to their teacher. If still needed, send an email to the appropriate teacher(s).

HOMEWORK, CLASSWORK, & AGENDA



FRIDAY SECTION OF AGENDAS

- Check Grades and Behaviors in Infinite Campus
- **Full Parent Signature** in Teacher/Parent Comments Area

	Thursday	Friday	Parent Signature 
Reading		reading _____ % Grade _____ Incomplete assignments missing assignments	X Teacher/Parent Comments:
Writing		Writing _____ % Grade _____ Incomplete assignments missing assignments	
Math		Math _____ % Grade _____ Incomplete assignments missing assignments	
Science		Science _____ % Grade _____ Incomplete assignments missing assignments	
Social Studies		Social Sciences _____ % Grade _____ Incomplete assignments missing assignments	
Language		Language Arts _____ % Grade _____ Incomplete assignments missing assignments	
	Behaviors:	E's and S's I - Completes Homework as assigned	



Agenda

Completed/Graded class work and tests will be handed back to individual students by the subject teacher. Please review the work with your kiddo on a weekly basis & watch for parent signature and redo assignment requests.

Check EMAIL and INFINITE CAMPUS messages – **This will be our primary avenue of communication.**

Progress reports and report cards will be online; there will be no paper copies.

Thursday after 4pm: check & record Infinite Campus grades & behaviors in agenda.

•Sign the agenda each week in Friday Section.

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COMMUNICATION, CONT'D

- Individual Teacher Pages
- 6th Grade News Page
 - <https://www.cusd80.com/Page/97294>
- 6th Grade Calendar (found on 6th Grade News)
- **Log on to Infinite Campus to confirm email, photo release, and all contact information**



FALL CONFERENCES

AUGUST 24 & 25 (WED./THURS.)
EARLY DISMISSAL: 11:10AM

Sign-Up Genius

One conference per student

Students are asked to attend with their parent(s) and bring their agenda & Spalding book

Conferences are expected in order for us to discuss & share the wonderful things about your child



BEHAVIOR - GRADES

All students will begin each quarter with “S-Satisfactory” letter grades in all *Behaviors that Promote Learning* categories for report cards.

“I” and “N” categories (Improving/Needs Improvement)

Students who display EXCELLENT behavior that is recognized by 6th grade teachers will earn an “E” in BTPL categories.

Who is an E student in 6th grade?



Examples of “E” Behavior

Behavior Element	<u>Student will...</u>
Actively Listens & Participates	<ul style="list-style-type: none">• actively listen and help others makes connections during lessons.• raise hand and be eager to participate in lessons.• participate by making comments/connections that add to a discussion/lesson.
Works Independently	<ul style="list-style-type: none">• follow directions given, and be able to use resources to answer questions.
Work Cooperatively	<ul style="list-style-type: none">• show leadership qualities and take initiative to be a leader in a group.• listen to others ideas/suggestions.
Makes Good Use of Time	<ul style="list-style-type: none">• budget time well, so he/she is able to use extra time to go above and beyond in assignment expectations.
Practices Self-Discipline	<ul style="list-style-type: none">• avoid situations & temptations that may distract behavior or responsible choices.• show self-discipline by setting an example for others.
Accepts Responsibility	<ul style="list-style-type: none">• make a point to let teacher know if he/she was negatively involved in any situation.• be accountable for all personal actions.
Completes Classwork as Assigned	<ul style="list-style-type: none">• show initiative and ask for work if an assignment was missed.• completes classwork and shows extra effort to add more to the assignment (extra problems, more sentences, challenge work, etc.).
Completes Homework as Assigned	<ul style="list-style-type: none">• have 90-100% completion of all homework as assigned.
Is Courteous & Respects Rules, Rights, and Property of Others	<ul style="list-style-type: none">• go out of his/her way to help others (sharing, picking up after self & others, lets others go first, etc.).• hold self to a higher standard.